UCLA | EIP

. CLUSTER Course Survey
Evaluation of Instruction Program Report
22S: CLUSTER 20CW SEM 10: INTERRCL DYNAMCS-
US
No. of responses = 3
Enrollment = 21
Response Rate = 14.29%

1. Background Information

1.1) Year in School:

		n=3
Freshman	3	
Sophomore	0	
Junior	0	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=3
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	0	
3.5+	3	
Not Established	0	

1.3) Expected Grade:

		n=3
A	3	
B	0	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	0	

1.4) What requirements does this course fulfill?

|		n=3
Major	0	
Related Field	0	
G.E.	3	
None	0	

2. To what extent do you agree that:

2.1) The instructor(s) incorporated activities and practices that **helped me to learn** effectively (consider, for example, how class time was used, the use of recorded lectures, discussion boards, breakout groups, audio/visual material, ungraded assignments, etc.).

Strongly Disagree | 0 (1) | 0 (2) | 0 (3) | 3 (4) | Strongly Agree

n=3
av.=4
md=4
dev.=0
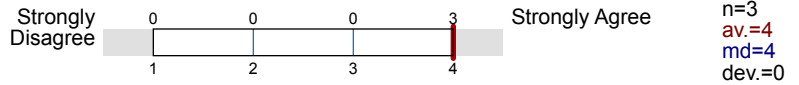
2.2) Given your response to this question, please give specific examples or provide constructive ideas about what is working well and/or could be improved in this course.

■ Dr. deGuzman was so great at incorporating different ways for us to learn. He catered to all types of learning styles, asked for student feedback, and responded accordingly. Since our course required a lot of discussion, he made sure to use both big and small group discussion, and for quieter students like me, I really appreciated that.

■ I thought that by introducing new activities that could get even they shyest or most introverted to talk was really helpful to me. In addition, his facilitated discussions presented by students are what helped each of us learn about the readings for each week in a unique and engaging way.

■ The instructor made sure to allow time for questions as well as prepared activities that would engage each student through different forms of relaying the material; visually, reading, etc.


2.3) The instructor(s) assigned assessments and deadlines that enabled me to **demonstrate my learning** effectively (consider, for example, the format and weighting of assignments or exams, the timing provided to complete and submit them, etc.).

Strongly Disagree | 0 (1) | 0 (2) | 0 (3) | 3 (4) | Strongly Agree

n=3
av.=4
md=4
dev.=0
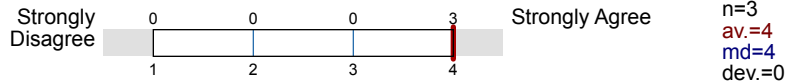
2.4) Given your response to this question, please give specific examples or provide constructive ideas about what is working well and/or could be improved in this course.

■ Dr. deGuzman always gives us each deadline from the start of each quarter, and I would say that they are very fair. In addition, his grading distribution of the facilitated discussion, participation, and the paper are divided up well, and I don't feel that each category weighs too heavily on each other.

■ I think our assessments were appropriate for this course. The facilitated discussion is good for showing one's strengths in group work, while the paper is good for showing individual strengths and interests.

■ The instructor provided a scaffolding of assignments as well as sent students reminders to finish assignments and provided excellent feedback to those assignments.

2.5) The instructor(s) made it clear that they could be flexible in accommodating student needs (consider, for example, circumstances that arise unexpectedly, including health and personal issues).

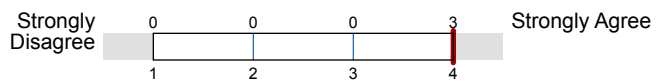Strongly Disagree | 0 (1) | 0 (2) | 0 (3) | 3 (4) | Strongly Agree
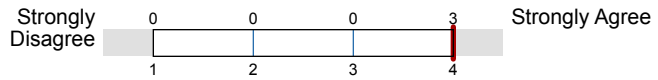
n=3
av.=4
md=4
dev.=0

2.6) Given your response to this question, please give specific examples or provide constructive ideas about what is working well and/or could be improved in this course.

- Dr. deGuzman is very accommodating for students with last minute absences and COVID. Although his class cannot be recorded, he has many opportunities for individual meetings and/or office hours.

- The instructor made it very clear at the beginning of the quarter that he cared about us as people, not just students. With COVID impacting our learning, the instructor made sure that we were taking care of ourselves.

- There was an instance where I could not attend class because I caught COVID-19, but he was very accommodating with me and gave me an extension on a deadline for an assignment without me needing to ask.

2.7) The instructor(s) created opportunities for me to connect with others in the course (consider, for example, the use of activities or practices for getting to know classmates and the instructor(s), platforms that encourage students to engage with one another outside of class, etc.).

Strongly Disagree | 0 (1) | 0 (2) | 0 (3) | 3 (4) | Strongly Agree

n=3
av.=4
md=4
dev.=0

2.8) Given your response to this question, please give specific examples or provide constructive ideas about what is working well and/or could be improved in this course.

- Dr. deGuzman did work hard for a class field trip and B Plate social, and even if those did not work out as expected, he gave great alternatives.

- The group facilitated discussions environment felt very laid back, which allowed me to participate more with others in a small or class discussion.

- The instructor implemented ice breaker activities to the beginning of each class to get us talking to each other and feel more connected as a community.

3. Additional Thoughts

3.1) Do you have any additional thoughts on the course delivery and/or your engagement?

- Because of the format and enjoyment I have had for the class, I would love to take another class with Dr. deGuzman again! His love for history really shines through, and he is able to bring together many

underlying themes to the surface even though we focused on events in LA. The sense of humor he has with the class is what really made the class so fun and that much more enjoyable.
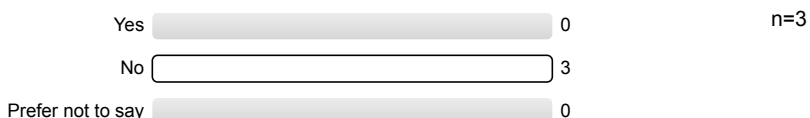
■ I really enjoyed the structure and format of this course.
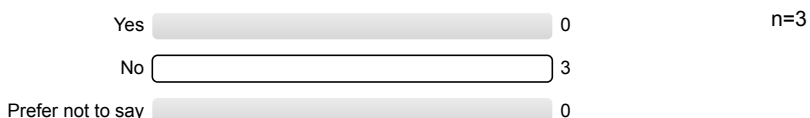
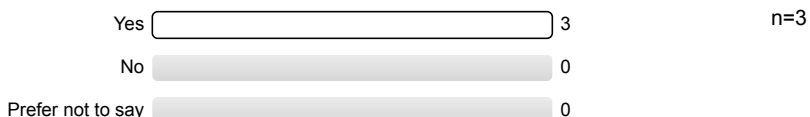## 4. Additional Background Information:

4.1) Are you a transfer student?

		n=3
Yes	0	
No	3	
Prefer not to say	0	
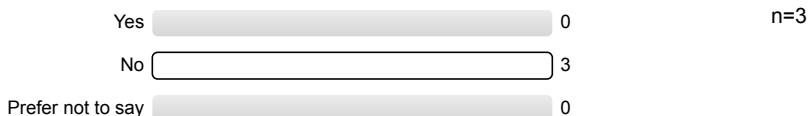
4.2) Are you an international student?

		n=3
Yes	0	
No	3	
Prefer not to say	0	

4.3) Are you currently living abroad?

		n=3
Yes	0	
No	3	
Prefer not to say	0	

4.4) Are you a first-generation college student?

		n=3
Yes	3	
No	0	
Prefer not to say	0	

4.5) Have you ever received a Pell Grant?

		n=3
Yes	0	
No	3	
I don't know	0	
Prefer not to say	0	
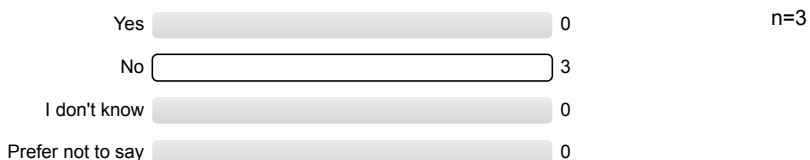
4.6) Which best describes your gender identity?

		n=3
Female	3	
Male	0	
Non-binary	0	
Prefer not to say	0	
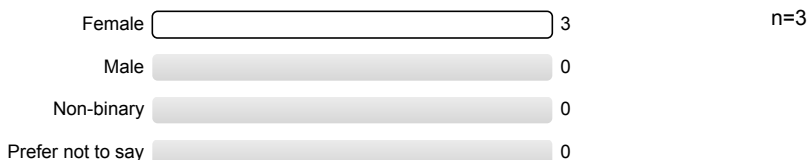
4.7) From the following categories, please select the one(s) that best describe you, recognizing that none may be a perfect fit.

		n=3
American Indian or Alaskan Native		0
Asian or Pacific Islander		2
Black Non-Hispanic		0
Hispanic		1
White Non-Hispanic		0
Prefer not to say		0
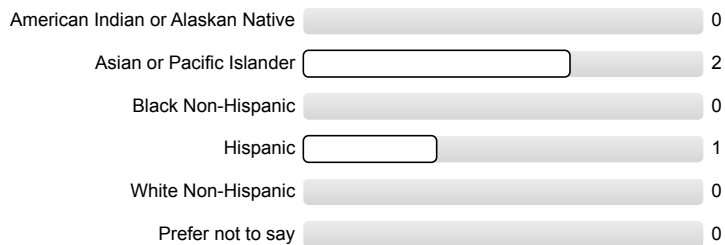
Profile

Subunit: CLST PG

Name of the instructor: . CLUSTER Course Survey

Name of the course: 22S: CLUSTER 20CW SEM 10: INTERRCL DYNAMCS-US
(Name of the survey)

Values used in the profile line: Mean

2. To what extent do you agree that:

2.1) The instructor(s) incorporated activities and practices that **helped me to learn** effectively (consider, for example, how class time was used, the use of

Strongly Disagree — Strongly Agree   n=3   av.=4.00

2.3) The instructor(s) assigned assessments and deadlines that enabled me to **demonstrate my learning** effectively (consider, for example, the

Strongly Disagree — Strongly Agree   n=3   av.=4.00

2.5) The instructor(s) made it clear that they could be flexible in accommodating student needs (consider, for example, circumstances that arise unexpectedly,

Strongly Disagree — Strongly Agree   n=3   av.=4.00

2.7) The instructor(s) created opportunities for me to connect with others in the course (consider, for example, the use of activities or practices for getting

Strongly Disagree — Strongly Agree   n=3   av.=4.00