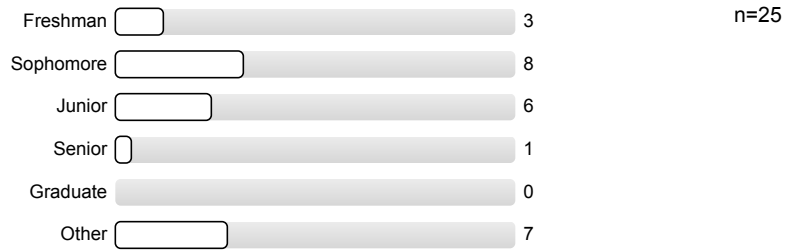




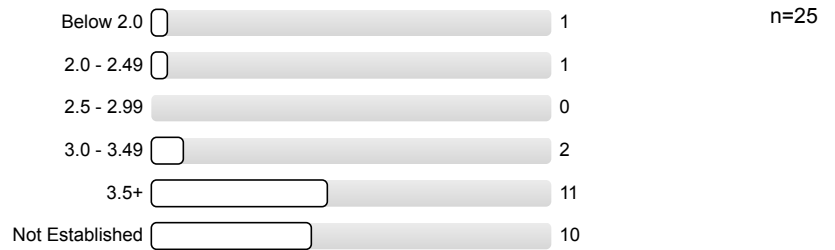
J. DEGUZMAN
Evaluation of Instruction Program Report
 211: ASIA AM 10 LEC 1: HIST-ASIAN AMERICNS
 No. of responses = 25
 Enrollment = 57
 Response Rate = 43.86%

1. Background Information:

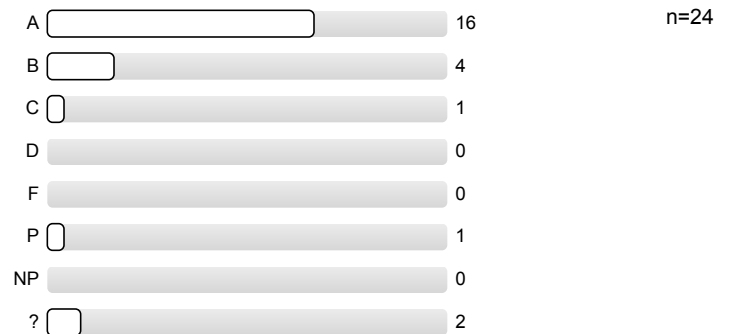
1.1) Year in School:



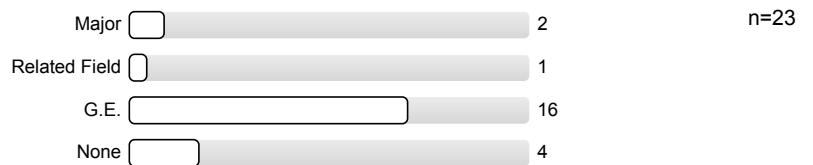
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?

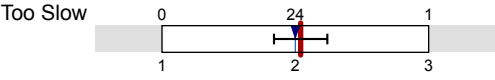
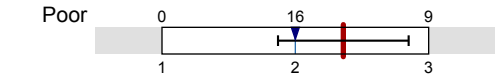
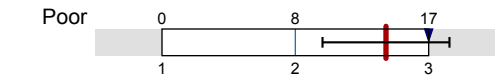
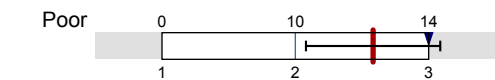
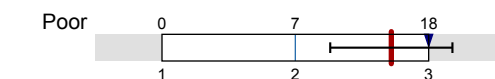
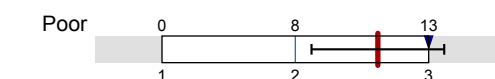


2. To What Extent Do You Feel That:

| | | | |
|------|---|--|---------------------------------------|
| 2.1) | Instructor Concern – The instructor was concerned about student learning. | | n=25 av.=8.32 md=9 dev.=0.85 |
| 2.2) | Organization – Class presentations were well prepared and organized. | | n=25 av.=8.52 md=9 dev.=0.92 |
| 2.3) | Interaction – Students felt welcome in seeking help in or outside of the class. | | n=25 av.=8.52 md=9 dev.=0.96 |
| 2.4) | Communication Skills – The instructor had good communication skills. | | n=25 av.=8.56 md=9 dev.=0.87 |
| 2.5) | Value – You have learned something you consider valuable. | | n=25 av.=8.44 md=9 dev.=1.04 |
| 2.6) | Overall – Your overall rating of the instructor. | | n=25 av.=8.6 md=9 dev.=0.65 |
| 2.7) | Overall – Your overall rating of the course. | | n=25 av.=8.48 md=9 dev.=0.71 |

3. Your View of Course Characteristics:

| | | | |
|------|--|--|--|
| 3.1) | Subject interest before course | | n=25 av.=2.28 md=2 dev.=0.74 |
| 3.2) | Subject interest after course | | n=25 av.=2.64 md=3 dev.=0.57 |
| 3.3) | Mastery of course material | | n=25 av.=2.44 md=2 dev.=0.51 |
| 3.4) | Difficulty (relative to other courses) | | n=23 av.=1.87 md=2 dev.=0.55 ab.=1 |

| | | | | | |
|-------|--------------------------------|----------|--|-----------|---|
| 3.5) | Workload/pace was | Too Slow |  | Too Much | n=25 av.=2.04 md=2 dev.=0.2 |
| 3.6) | Texts, required readings | Poor |  | Excellent | n=25 av.=2.36 md=2 dev.=0.49 |
| 3.7) | Homework assignments | Poor |  | Excellent | n=25 av.=2.68 md=3 dev.=0.48 |
| 3.8) | Graded materials, examinations | Poor |  | Excellent | n=24 av.=2.58 md=3 dev.=0.5 ab.=1 |
| 3.9) | Lecture presentations | Poor |  | Excellent | n=25 av.=2.72 md=3 dev.=0.46 |
| 3.10) | Class discussions | Poor |  | Excellent | n=21 av.=2.62 md=3 dev.=0.5 ab.=4 |

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr. deGuzman was really engaging and made me excited to learn the material. I wish we had discussed how the course readings, specifically those in the textbooks, related to the material in the lectures a little bit more, but he did an overall great job. I liked when we had discussions in breakout rooms/small groups and I wish there were a few more of those throughout the course. Interactions with others, whether through jamboard, padlet, or another medium, were always greatly appreciated, especially during a time when we weren't all in person. The pace of the lectures and the course in general was really good, and I appreciated the feedback he gave on all of the assignments. I also enjoyed how Dr. deGuzman always related what we were learning to today and made the content accessible and not just some facts you learn and then never use again. Dr. deGuzman's approach to being a historian and learning about history was new and refreshing, and the questions he asked were always thought-provoking. They made me delve deeper and think more about my history, my culture, and my identity. His class was one of my favorite classes I've ever taken, partially because the course material itself was very interesting, but also because Dr. deGuzman was so enthusiastic about it and about teaching it. I feel like I have grown as a person and as a scholar because of this course and Dr. deGuzman, and it was an all around fantastic course!
 - He's a funny guy, makes the class less boring. However the grading can be a bit tough.
 - I joined a cultural organization my first year and everyone there recommended that I take an Asian Am class. I'm so glad I picked up this class. I didn't have a lot of chances to study Asian American history in high school or talk to many people about my culture, so I'm very happy to have this chance now. Professor deGuzman does an amazing job of making the content relatable and relevant. He's very knowledgeable and passionate about the subject and I almost want to switch majors now because of how fun he made this class. I was actually going to drop this class since I was taking a lot of classes during the summer and I was scared it would be too much to pile on, but I ended up keeping it because I enjoyed the content and learning from Professor deGuzman so much. The way the class was organized to be online was very effective and I would love to take another Asian Am class with Professor deGuzman in person.

- I really appreciate how Dr. deGuzman tried his best to make this class a welcoming environment. In class, he tries his best to refer to everyone by their name and make us all feel connected as a community. I also appreciate Dr. deGuzman's flexibility (24-hour quiz windows, recorded lectures) and his ability to incorporate feedback. Also, I liked how we had a variety of ways to learn and participate, which made it more interesting than just sitting in a lecture for 2 hours. The only weakness I can identify is that Dr. deGuzman can talk a bit fast sometimes, making it difficult to process all the information we are learning.
- I really enjoyed this class and how the professor had many ways for us to contact him with our questions and concerns. The q&a document was extremely helpful since it was anonymous and easy to use. I also thought that the lectures were really engaging and presented in a fun way (the content was all there but he also added fun facts and things about his life too which I enjoyed). I also really liked the fact that he invited guest speakers to talk about their experiences that related to what we were learning that week. The only thing that I didn't like too much was the lack of large group discussion. I understand that because of covid it's a bit hard, but maybe we could have had more breakout rooms. But, we also did fun little activities to get to know each other which was nice. :)
- I think that the instructor really detailed on how significant this class is to all of the students enrolled and I really think he does a good job giving us feedback. The reading quizzes were hard but I feel as though the essays were pretty easy to grade.
- I think the willingness and energy of the professor really allowed for a smooth cruise through this course.
- One of the most organized instructors I have ever taken. Made virtual learning a breeze. Anonymous Q&A documents were super accessible (such a great idea, will be using in my own work). Very dynamic lecturer, kind and constructive in office hours. Clear about expectations.
- Overall, History of Asian Americans was a great preparatory class for my major. It offered an in-depth introduction to topics that I am really interested in, and they were presented in a way that was easy to digest as a relatively new college student. I really appreciated JP's energy during lecture, whose tone really showed his passion for the class. However, I will say that JP may be a little-overenthusiastic at times, which can lead to him zooming through slides a little too quickly. Other than that, I really enjoyed this course, and it reaffirmed my choice to major in Asian American studies. I wish that I could have taken it in person!
- Professor DeGuzman is an incredibly thoughtful and entertaining professor. He's always engaged with the live class and cares about all of us. Through his use of padlet and guest speakers I always have a fun time in class. Sometimes he makes an analogy that doesn't make sense or the connection is weak, but other than that he normally makes the material very easy to understand.
- Professor Deguzman is an excellent professor. His course was highly engaging, and he was an interesting person to listen to as he lectured. He also did really well to be accommodating, provide specific and actionable feedback, and to make himself readily available to students. Lectures were always well organized and clear, and the assignments were clear with provided rubrics. One suggestion I would have would be to make the lecture slides available post-lecture, but other than that I found this to be a really good class.
- Professor Deguzman welcomed every student to his office hours and any appointments booked with him. Thanks to him, I had no trouble asking him any questions. He is a great professor, and his lectures really made me learn about the history behind Asian Americans. I really loved taking this course with him.
- Professor deGuzman is a very relatable and interesting professor to listen to during his lectures. He takes great pride in his hard earned PhD and through his boundless passion, excels to teach us the curriculum of this introductory Asian American studies class. He even brought in guest speakers over zoom, efforts other professors could simply abandon. On another note, he has a more difficult time pacing the material of the class, which may not be entirely his fault, since the classes are only 6 weeks, and furthermore, this is one of my first classes at UCLA. He has been completely helpful in my learning

process, and understanding myself as a person.

- Professor deGuzman is an amazing teacher all around! I appreciate how he engages students with their cameras on, as well as those with theirs off. I would say that a couple of the answer selections on quizzes were a bit vague; some answers could be considered correct I feel like. Maybe making some answer options a bit more concentrated without them being too revealing would be better. Other than that, I absolutely love his personality and his teaching style!
- The course was very interesting, and the professor was great. Extremely animated and showed clear passion about the topic. Fun to listen to and made the class very enjoyable. Could have given me a point back on my essay one time, but other than that, haha, its all good.
- The instructor makes online class interesting and engaging with his students by use of various media, including Kahoot, Padlet, breakout rooms, and PollEv. The instructor shows his concern for the students' success by being open to answer questions or assist by providing feedback for assignments during office hours, individual appointments, through email, and anonymous Q&A documents. He makes clear what he is looking for in each assignment by providing guidelines, a detailed rubric, and sample essays. He is understanding during the pandemic and is flexible by allowing students one week to watch Zoom lecture recordings and allowing open-note/open-book exams to ease the stress placed on his students.
- The instructor took the time to give many support to his students as well as providing us as much information before hand. The instructor seemed to have no weakness and hope he stays energetic and cheerful when the next time I take his lessons.
- The professor's organization is definitely one of his strengths. This definitely led to the success of his students during the course. The syllabus always had links to pages that could help us with our assignments, as well as rubrics that gave us guidelines for what we needed to do to succeed. The professor was also very kind and open to what the students wanted. Overall, a great course with a great professor!
- This class was one of the classes I treasured the most this quarter. As an Asian American who was initially eager to learn more about my history, this class was the best one suited to my needs. To start, most of the papers in this class connect, allowing us to fully flesh out a topic of our interest. In addition to that, by allowing us to choose our topic (artifact), it allowed us to learn more about what we WANTED to learn and (I can't stress how important this was to me) allowed me to choose what I wanted to learn to about regarding my family's history. Because of this, I learned what I wanted to learn and it kept me engaged. Additionally, the number of resources Professor deGuzman provided to us was extremely helpful and close to unlimited. More specifically, the anonymous Q&A document was extremely helpful in answering my own and my peer's questions regarding the course without the anxiety of it all. In terms of lectures, they were all extremely interesting, well-paced, and relevant to things that are happening in modern-day America.

Furthermore, the professor is extremely great at communicating with his students and truly cares about their opinions and questions regarding the course. Along with being extremely passionate about the topics, he is also passionate about educating the youths of a new generation and teaching history in a more tasteful way. The readings are also very moving and great to read if you're interested in these topics.

I have little criticism for this course, one only being that the quizzes are a little too difficult for me, but that might be the lack of preparedness on my part. Overall, this course is one of the classes in UCLA that I would consider "golden!"

