UCLA | EIP

J. DEGUZMAN
Evaluation of Instruction Program Report
21S: CLUSTER 20CW SEM 1: INTERRCL DYNAMCS-US
No. of responses = 11
Enrollment = 19
Response Rate = 57.89%

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1. Seminar Objectives and Format:

1.1) **The purpose of this seminar was clear to me.**
Disagree — 0, 0, 0, 11 — Agree (1, 2, 3, 4)
n=11
av.=4
md=4
dev.=0

1.2) **The major themes of this seminar were clear to me.**
Disagree — 0, 0, 0, 11 — Agree (1, 2, 3, 4)
n=11
av.=4
md=4
dev.=0

1.3) **This seminar builds successfully on material from the fall and winter quarters.**
Disagree — 0, 0, 1, 10 — Agree (1, 2, 3, 4)
n=11
av.=3.91
md=4
dev.=0.3

1.4) **Weekly class meetings were well-prepared and organized.**
Disagree — 0, 0, 0, 11 — Agree (1, 2, 3, 4)
n=11
av.=4
md=4
dev.=0

1.5) **The instructor encouraged questions and open discussion during class meetings.**
Disagree — 0, 0, 0, 11 — Agree (1, 2, 3, 4)
n=11
av.=4
md=4
dev.=0

1.6) **The discussion furthered my understanding of the material in this seminar.**
Disagree — 0, 0, 0, 10 — Agree (1, 2, 3, 4)
n=10
av.=4
md=4
dev.=0
ab.=1

1.7) **Student presentations provided information that furthered the overall objectives of the seminar.**
Disagree — 0, 0, 0, 11 — Agree (1, 2, 3, 4)
n=11
av.=4
md=4
dev.=0

1.8) **The seminar prompted me to think critically and analytically.**
Disagree — 0, 0, 0, 11 — Agree (1, 2, 3, 4)
n=11
av.=4
md=4
dev.=0

1.9) **The instructor made students feel welcome in seeking help in or outside of class.**
Disagree — 0, 0, 0, 10 — Agree (1, 2, 3, 4)
n=10
av.=4
md=4
dev.=0

1.10) The seminar format helped me to get to know other students.

Disagree | 0 | 0 | 0 | 10 | Agree
1   2   3   4

n=10
av.=4
md=4
dev.=0

1.11) Technological tools used in the seminar were substantively valuable (e.g., films, audio-visual materials, websites).

Disagree | 0 | 0 | 0 | 10 | Agree
1   2   3   4

n=10
av.=4
md=4
dev.=0

1.12) Extracurricular activities (field trips, film nights, social events) provided me with valuable information and experiences.

Disagree | 1 | 0 | 1 | 1 | Agree
1   2   3   4

n=3
av.=2.67
md=3
dev.=1.53
ab.=7

1.13) Guest speakers provided information that furthered the overall objectives of the seminar.

Disagree | 0 | 0 | 3 | 4 | Agree
1   2   3   4

n=7
av.=3.57
md=4
dev.=0.53
ab.=3

1.14) The required readings were relevant to the objectives of the seminar.

Disagree | 0 | 0 | 1 | 9 | Agree
1   2   3   4

n=10
av.=3.9
md=4
dev.=0.32

1.15) Writing assignments were relevant to the objectives of the seminar.

Disagree | 0 | 0 | 0 | 10 | Agree
1   2   3   4

n=10
av.=4
md=4
dev.=0

1.16) Presentation assignments were relevant to the objectives of the seminar.

Disagree | 0 | 0 | 0 | 10 | Agree
1   2   3   4

n=10
av.=4
md=4
dev.=0

1.17) I received adequate feedback on my written assignments.

Disagree | 0 | 0 | 1 | 9 | Agree
1   2   3   4

n=10
av.=3.9
md=4
dev.=0.32

1.18) Library and/or web assignments were clear and related to the seminar.

Disagree | 0 | 0 | 1 | 8 | Agree
1   2   3   4

n=9
av.=3.89
md=4
dev.=0.33
ab.=1

1.19) On average, I could complete the weekly required readings and writing assignments within the twelve hours of out-of-class time allocated to this seminar.

Disagree | 0 | 1 | 1 | 8 | Agree
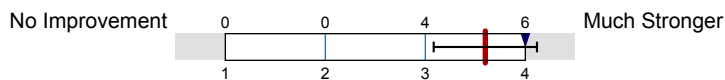1   2   3   4

n=10
av.=3.7
md=4
dev.=0.67

1.20) **The grading policy was fair.**

Disagree | 0 | 0 | 1 | 9 | Agree
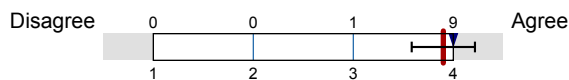
n=10
av.=3.9
md=4
dev.=0.32

2. Skills:

2.1) **Writing skills**

No Improvement | 0 | 0 | 4 | 6 | Much Stronger

n=10
av.=3.6
md=4
dev.=0.52

2.2) **Analytic skills**

No Improvement | 0 | 1 | 4 | 5 | Much Stronger

n=10
av.=3.4
md=3.5
dev.=0.7

2.3) **Library skills**

No Improvement | 0 | 1 | 4 | 5 | Much Stronger
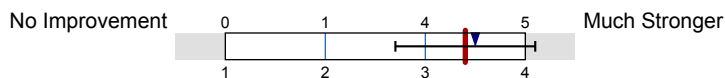
n=10
av.=3.4
md=3.5
dev.=0.7

2.4) **Research skills**

No Improvement | 0 | 1 | 3 | 6 | Much Stronger
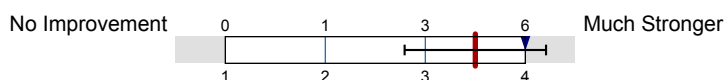
n=10
av.=3.5
md=4
dev.=0.71

2.5) **Communication skills**

No Improvement | 0 | 0 | 3 | 6 | Much Stronger
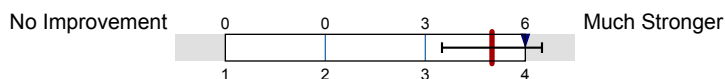
n=9
av.=3.67
md=4
dev.=0.5
ab.=1

2.6) **Knowledge of contemporary issues and events**

No Improvement | 0 | 0 | 2 | 8 | Much Stronger
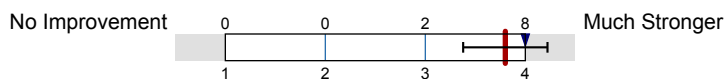
n=10
av.=3.8
md=4
dev.=0.42

3. Overall Rating:

3.1) **Your overall rating of the instructor.**

Very Low | 0 | 0 | 0 | 0 | 10 | Very High
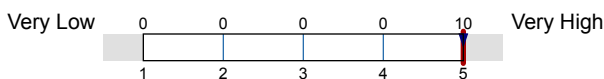
n=10
av.=5
md=5
dev.=0

3.2) **Your overall rating of the seminar.**

Very Low | 0 | 0 | 0 | 0 | 10 | Very High

n=10
av.=5
md=5
dev.=0

4. Open Questions:

4.1) What did you find most interesting about this seminar? What did you find most valuable?

- Course material greatly focused on "ordinary people" and how they responded to, changed, and shaped the social and racial landscape they inhabited. The materials used by the instructor (primary sources, videos, songs) were engaging and interesting. I greatly enjoyed the community building activities that the instructor provided and how the discussion centered on the students leading conversation under the guidance of the instructor. I liked that students were offered different ways to participate if they did not feel comfortable speaking out loud. The pace of discussions did not feel overwhelming and the time set for weekly meetings was adequate. The reading assignments helped me apply what I learned in previous quarters of the cluster. The deadlines of writing assignments provided an example of how to approach research question in a timely and focused manner.
I really appreciated the instructor being attentive to students ideas and suggestions.

- Dr.deGuzman is truly the best example of the kind of teaching skills and style every professor should aim for in their class. To name a few things that made the seminar special, firstly every single class was different than the last meaning I never experienced coming to our meetings not ready or excited to

participate. Through a VARIETY of activities, which is especially hard to incorporate via Zoom, our class also formed a strong sense of community where we provided a safe space to discuss current events, our personal lives, and most importantly to feel comfortable diving into class materials and readings openly. I've honestly never been as pleased with a class as this one and can not speak highly enough of Dr.deGuzman's character as a professor. He has a special way of making everyone feel important and vital in their own way, he indirectly reminds us how capable we are of being the version of a student we can be, and overall makes learning about such deep topics such a memorable experience. If I could have one professor for the rest of my college career, it was 1000% be Dr.deGuzman (or at least professors who follow his lead).

- I found it interesting all the sources professor used such as legal documents that displayed how racist they were. I thought the HOLC topic was very valuable to learn and understand why communities are composed of certain populations.

- I found the student facilitated discussions most interesting because I have never done them before in the past. I also found these most valuable because it was a different way of learning the material from my peers, and I found it very effective and entertaining.

- I loved the many topics of this seminar that involved events and the people of Los Angeles and its history. What I found most valuable was that I learned the importance of investigating the past and finding out why things are the way that they are (examples: redlining, housing segregation, minority stereotypes, anti-immigration sentiment, etc.)

- One of the things that i loved about this seminar was its structure. I loved the the weekly facilitated discussions because it makes the class more interactive and the workload not as heavy.

- The most interesting part of this seminar was just being able to learn specifically about race relations in Los Angeles. I especially liked learning about how the "ideal" of a nuclear family became relevant in American society. I found student presentations most valuable because we were all able to learn it together and the creativity of my fellow classmates made each one fun and interesting.

- There is so much valuable information I learned in this seminar. I am very confident that I have never learned more from a class than I have in this Cluster series and especially this seminar. Every class I genuinely looked forward for the three hours and also really enjoyed the readings because each week we were learning so much interesting new information that is so applicable to today. I really liked how this seminar was specific to Los Angeles because Los Angeles has such interesting history and there aren't many classes that focus on such a specific location. This class was so valuable I think everyone should take this seminar to continue these conversations.

- This seminars discussions about the wide variety of racial interactions and dynamics and Los Angeles was quite interesting. Being from a Colorado, I did not know much about the history of Los Angeles, but I learned countless tidbits about the history of Filipino, Black, Latino and many other minorities and how they shaped the landscape of Los Angeles across the last century. From learning about Chinatown in LA to the ethnoburbs in SGV, when I arrive in LA in the fall, I know I will be better informed in the racial history that permeates Los Angeles. Professor deGuzman truly creates an environment in the classroom where we feel excited and eager to learn more about these subjects and have deeper conversations about race.

- What I found most interesting about this seminar was the connection between a lot of the material and modern day issues that we still deal with. It was interesting to me as Manny of the issues discussed pertained not only to me but to majority of my peers in the seminar.

- What I found most interesting about this seminar was the interactions between students. The seminar offered many opportunities to learn and gain insight from other students in the course which made the material more interesting to discuss. What I found most valuable was collaborating with classmates to create a presentation on class material that would be used as the base for discussion in the seminar. This was an enjoyable learning experience that made me more committed to the material and working with my peers.

^{4.2)} In your opinion, how could this seminar be improved?

- I enjoyed the seminar and the structure that was used this quarter, I do not believe there are improvements that need to be made. The course did an amazing job at using outside resources, incentivizing collaboration, and getting assistance from the instructor. I could not have asked for a better learning environment.

- I think having more time for peer review and using Turnitin where you can add brief comments on our peers' papers. I would suggest keeping the 20 min break too.

- I think this seminar could be improved by changing the time, since 5:00-7:45pm is right around dinner time, and might cause some students to be tired or hungry during class, and thus, less engaged.

- I think this seminar was very well organized and thought out overall. Professor deGuzman was also always very open and accommodating. He provides all the resources we need to succeed. One way I think this seminar could be improved is by having more assignments that factor into our grades. I feel like having 2 major assignments that make up most of our grades can be unnecessarily stressful.

- In complete honesty, I can not think of one thing that I did not like about the seminar. There were so many different ways to engage with the material and the class environment was so welcoming and I felt encouraged to participate. I personally like a lot of visuals so the most powerful modes of learning for me were videos so more of those could be a good addition but that is just specific to me. Being online, the instructor did such an incredible job at making this such a positive and valuable experience!

- None to comment on.

- Professor deGuzman has very little to improve as I consider him one of the best professors I've had at UCLA so far. I only have wished that I had the opportunity to select him for the previous discussion sections in the Cluster 20 course for fall and winter quarter! The only issues at all I found with the course were that of internet connectivity which would lead to me being frozen or other people being frozen but this is something that will be resolved with classes resume to being in-person.

- The only way this seminar could be improved is by extending its length - I honestly wish I could take a version of this course with Dr.deGuzman every single quarter for the rest of my 3 years here at UCLA. The class environment, activities, discussion, and material - it all truly exceeded my expectations in what I assumed this course would be like as another Zoom class. This seminar played a vital role in me keeping my motivation to get through Spring Quarter and I will never be able to recommend the seminar and Dr.deGuzman enough to future students.

- This seminar could be improved with possibly slightly more peer reviewing as far as the final paper.

- This seminar is already amazing in itself, where I learned a lot while feeling comfortable with my classmates. I would only ask that it would be in person and that more big ideas were highlighted. All in all, it was my favorite seminar so far.

- With what I said at the top, one thing that could be improved is to divide the weekly discussion beforehand since I observed that because the syllabus said that each week was to cater 2 students for a discussion, that pattern was broken towards the end when people try to squeeze themselves in the spots so they can present. This could be don by saying "each week we will have 2-3 students facilitating the discussion and since we have _ number of students in this class, 3 (or whatever #) discussions will have 3 people in it but your groups should never be more than that.

Profile

Subunit: CLST PG

Name of the instructor: J. DEGUZMAN

Name of the course: 21S: CLUSTER 20CW SEM 1: INTERRCL DYNAMCS-US
(Name of the survey)

Values used in the profile line: Mean

1. Seminar Objectives and Format:

1.1)	The purpose of this seminar was clear to me.	Disagree — Agree	n=11	av.=4.00
1.2)	The major themes of this seminar were clear to me.	Disagree — Agree	n=11	av.=4.00
1.3)	This seminar builds successfully on material from the fall and winter quarters.	Disagree — Agree	n=11	av.=3.91
1.4)	Weekly class meetings were well-prepared and organized.	Disagree — Agree	n=11	av.=4.00
1.5)	The instructor encouraged questions and open discussion during class meetings.	Disagree — Agree	n=11	av.=4.00
1.6)	The discussion furthered my understanding of the material in this seminar.	Disagree — Agree	n=10	av.=4.00
1.7)	Student presentations provided information that furthered the overall objectives of the seminar.	Disagree — Agree	n=11	av.=4.00
1.8)	The seminar prompted me to think critically and analytically.	Disagree — Agree	n=11	av.=4.00
1.9)	The instructor made students feel welcome in seeking help in or outside of class.	Disagree — Agree	n=10	av.=4.00
1.10)	The seminar format helped me to get to know other students.	Disagree — Agree	n=10	av.=4.00
1.11)	Technological tools used in the seminar were substantively valuable (e.g., films, audio-visual materials, websites).	Disagree — Agree	n=10	av.=4.00
1.12)	Extracurricular activities (field trips, film nights, social events) provided me with valuable information and experiences.	Disagree — Agree	n=3	av.=2.67
1.13)	Guest speakers provided information that furthered the overall objectives of the seminar.	Disagree — Agree	n=7	av.=3.57
1.14)	The required readings were relevant to the objectives of the seminar.	Disagree — Agree	n=10	av.=3.90
1.15)	Writing assignments were relevant to the objectives of the seminar.	Disagree — Agree	n=10	av.=4.00
1.16)	Presentation assignments were relevant to the objectives of the seminar.	Disagree — Agree	n=10	av.=4.00
1.17)	I received adequate feedback on my written assignments.	Disagree — Agree	n=10	av.=3.90
1.18)	Library and/or web assignments were clear and related to the seminar.	Disagree — Agree	n=9	av.=3.89
1.19)	On average, I could complete the weekly required readings and writing assignments within the twelve hours of out-of-class time allocated to this seminar.	Disagree — Agree	n=10	av.=3.70
1.20)	The grading policy was fair.	Disagree — Agree	n=10	av.=3.90

2. Skills:

			Scale		n	av.
2.1)	Writing skills	No Improvement	— Much Stronger		n=10	av.=3.60
2.2)	Analytic skills	No Improvement	— Much Stronger		n=10	av.=3.40
2.3)	Library skills	No Improvement	— Much Stronger		n=10	av.=3.40
2.4)	Research skills	No Improvement	— Much Stronger		n=10	av.=3.50
2.5)	Communication skills	No Improvement	— Much Stronger		n=9	av.=3.67
2.6)	Knowledge of contemporary issues and events	No Improvement	— Much Stronger		n=10	av.=3.80

3. Overall Rating:

			Scale		n	av.
3.1)	Your overall rating of the instructor.	Very Low	— Very High		n=10	av.=5.00
3.2)	Your overall rating of the seminar.	Very Low	— Very High		n=10	av.=5.00