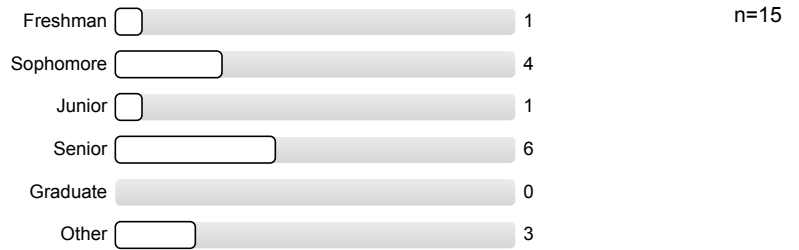




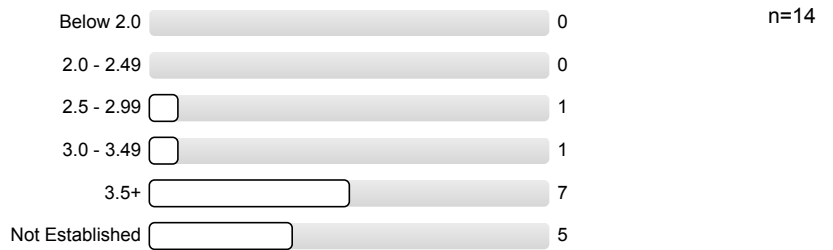
**J.C. DEGUZMAN**  
**Evaluation of Instruction Program Report**  
 221: ASIA AM 10 LEC 1: HIST-ASIAN AMERICNS  
 No. of responses = 15  
 Enrollment = 31  
 Response Rate = 48.39%

1. Background Information:

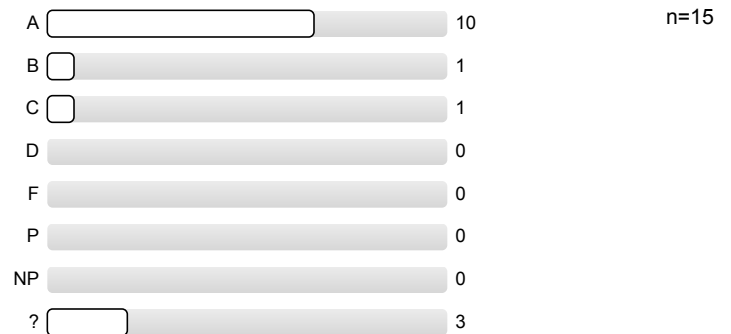
1.1) Year in School:



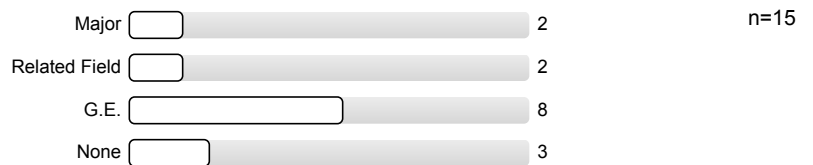
1.2) UCLA GPA:



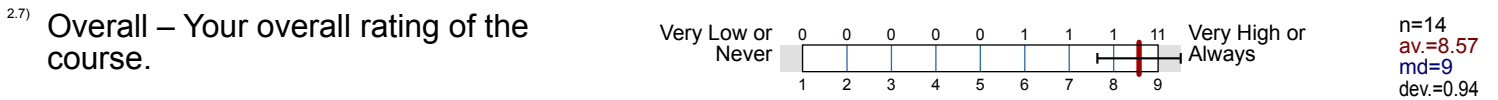
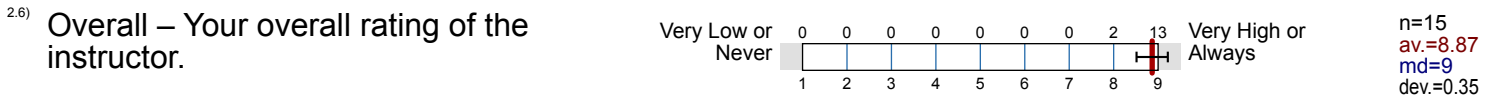
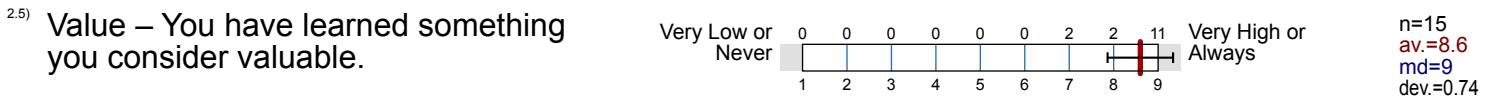
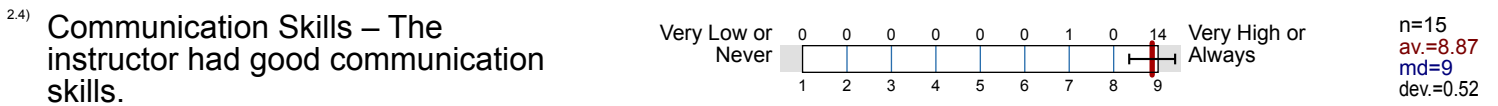
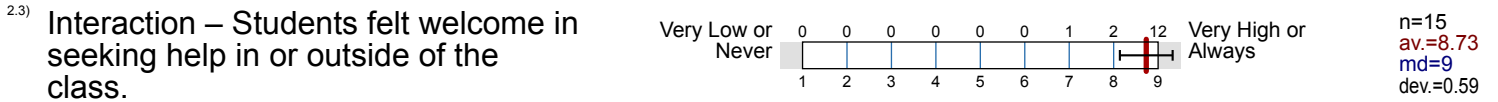
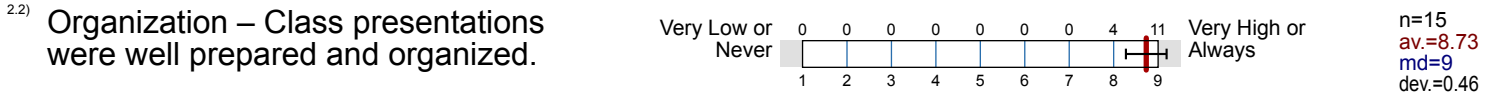
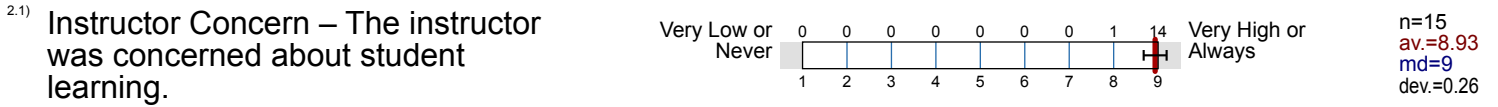
1.3) Expected Grade:



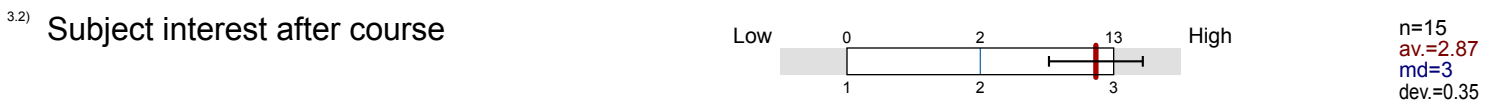
1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



|       |  |  |   |
|-------|--|--|---|
| 3.3)  | Mastery of course material             |  | n=15<br>av.=2.47<br>md=2<br>dev.=0.52           |
| 3.4)  | Difficulty (relative to other courses) |  | n=14<br>av.=1.93<br>md=2<br>dev.=0.62<br>ab.=1  |
| 3.5)  | Workload/pace was                      |  | n=14<br>av.=2.07<br>md=2<br>dev.=0.27<br>ab.=1  |
| 3.6)  | Texts, required readings               |  | n=14<br>av.=2.36<br>md=2<br>dev.=0.5<br>ab.=1   |
| 3.7)  | Homework assignments                   |  | n=14<br>av.=2.36<br>md=2<br>dev.=0.5<br>ab.=1   |
| 3.8)  | Graded materials, examinations         |  | n=14<br>av.=2.5<br>md=2.5<br>dev.=0.52<br>ab.=1 |
| 3.9)  | Lecture presentations                  |  | n=15<br>av.=2.8<br>md=3<br>dev.=0.41            |
| 3.10) | Class discussions                      |  | n=12<br>av.=2.33<br>md=2<br>dev.=0.65<br>ab.=3  |

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr. JP has done an excellent job making sure his students have the right materials to succeed, including office hours and supplemental learning guides. He is specific in his requirements and hilarious and informative during lectures. I have gained a lot more insight into Asian American history and now feel inspired to continue my interest beyond this class.
  - Dr. JP is a world class professor. He has inspired me to continue my minor in Filipino Studies, and he has played as a crucial facilitator in my internal understanding of my identity as a Filipino American in today's society. I loved this class, so much. Very accommodating and genuinely made me want to learn. I don't think there are any weaknesses in the course. I loved every bit. Please don't change a thing!
  - I felt that Professor deGuzman's lectures were engaging and his reception to feedback was well implemented. The projects and quizzes reflected what we were learning in class.
  - I genuinely loved this class! I was so glad to be able to learn history that actually related to me and to be able to dig into my family's own culture and history. Honestly I did not read the entirety of the readings

but they were still super interesting to me and I felt I learned something valuable from them. I loved the class structure and how we got to participate anonymously because as a shy person, there are often things I'd like to say, just not out loud. I appreciated the professor using humor in lecture. It helped make me feel more comfortable in the class, since this summer was my first time taking summer classes. This is probably the one class I can think of where I was hardly, maybe never, bored in lecture. I always looked forward to coming to class. Also, I appreciated that the professor made lots of time to talk with us about our essays. He was always available through email or office hours just before class. I also liked the light workload of this class. Honestly, I was afraid of writing so many essays for several weeks straight, but it wasn't too bad for this class because the essays were relatively short and the professor was very open to giving feedback anytime.

I'd say the only thing is that sometimes the essay prompts were a little vague to me. For example, at times I wasn't sure whether or not I was effectively connecting my artifact to a larger history. But I think these worries are fixable if you just go to office hours or even send an email to the professor. The professor's feedback basically tells you what you need to get an A.

Overall, I thoroughly enjoyed this class; the content was interesting, the professor was open and friendly, the workload was light, and we could participate quietly. I actually initially thought of dropping this class because I wasn't sure I could manage it along with my other summer class, but the class was just so engaging that I decided to keep it and I am very glad that I did. I would definitely take this class again with this professor if I had that option for another GE!

- I've never felt more supported as a disabled student by this professor. I truly felt seen and respected and given work that I could do within my means.
- Professor JP brings an enthusiastic personality to his lectures, making the class very enjoyable. I appreciate all the support he provides his students and genuine interest in his subject of teaching.
- Professor deGuzman is an extremely engaging lecturer and is always open to improving his teaching style and material to better fit his students. Down to his gesticulating and his speaking cadence, his lectures are too dynamic to ever be bored. He includes videos, guest speakers, and pictures to better engage different types of learners. He is so passionate about Asian American studies and his enthusiasm is contagious. I haven't had a history professor that made learning about history so engaging and interesting. I'll say that the assignments and the material were given back to back with no break, but considering this is a 10 week course condensed into 6 weeks, Professor deGuzman was very accommodating and open to communication.
- Something I really appreciate is that the classes are recorded. Although the intent was for students with COVID, as someone with chronic pain I'm really grateful that there is an option to watch the lectures later so I don't feel pressured to attend class when it's unreasonable for me to do so.
- Strengths: Approachable, guided me on the assignments, his lecture materials are engaging (pictures, not too much text)  
Weakness: I would like more discussions specifically on the readings.
- While the Professor was always in good spirits, oftentimes I would find his peppiness to sometimes overtake the lesson at hand. This is not to say I did not enjoy the attempts to make the class more modern and spunky, yet I find that there were times where the professor seemed to go on irrelevant tangents in an attempt to make the room laugh. That being said, I cannot imagine how difficult it must be to teach a summer course and maintain students' attention/interest so I applaud the unique attempts, it just personally was not my cup of tea. The selected course material was very interesting and kept me wanting to be engaged with the class. Very limited time to connect with peers and share my ideas in the classroom outside of the Jamboards.
- You are a great professor, and I learned a lot from this class. I like how the class is interactive and we get to share our thoughts anonymously. However, it would have been helpful if you post the slides before class on Canvas so that we can preview them. But overall, this was an awesome class and I learned a lot about my Vietnamese identity as well as the history of other Asian Americans.

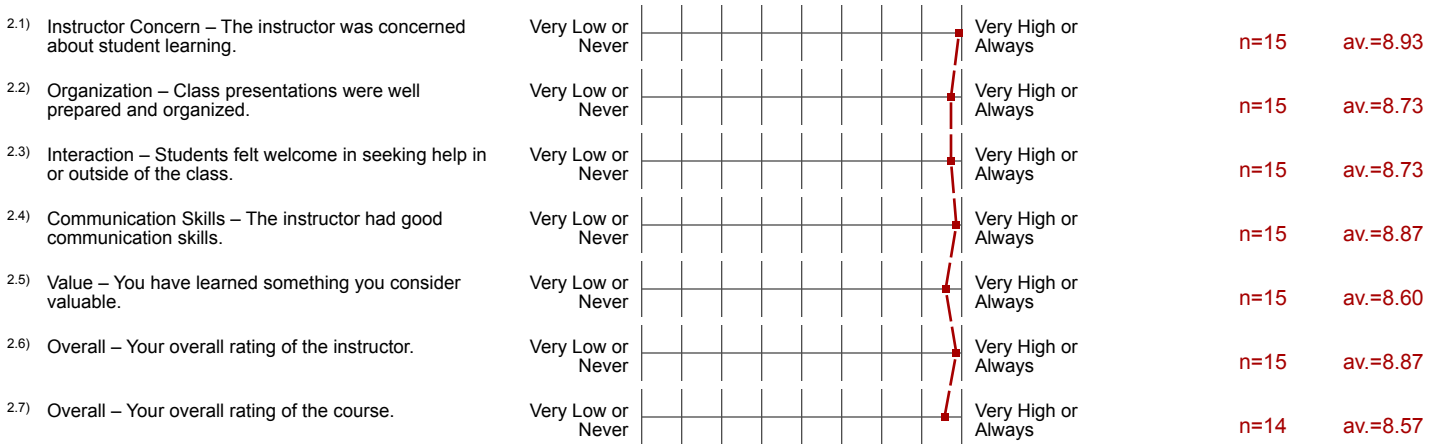
- instructor:
  - cares about student learning experience and well-being
  - good accessibility, communication, flexibility options (zoom office hours, anonymous Q&A document, email)
  - engaging lectures (body language, tone of voice, humor) to emphasize content
  - quick feedback on student assignments
  - can work on providing even more detailed feedback on student work
  
- course:
  - lecture information is examined through many perspectives
  - non political
  - videos, memes, pop culture creates sense of connection to material
  - anonymous discussion platforms encourage participation
  - meaningful assignments that expand on course materials
  - guest speakers provide shared lived experiences
  - can work on keeping assignment dates/deadlines consistent throughout the syllabus and with what is mentioned in lecture

# Profile

Subunit: ASIA AM  
 Name of the instructor: J.C. DEGUZMAN  
 Name of the course: 221: ASIA AM 10 LEC 1: HIST-ASIAN AMERICNS  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:

