# J. DEGUZMAN
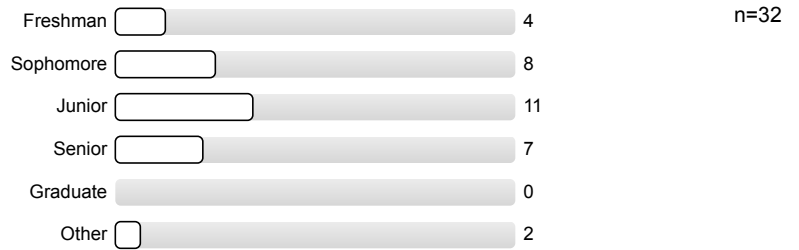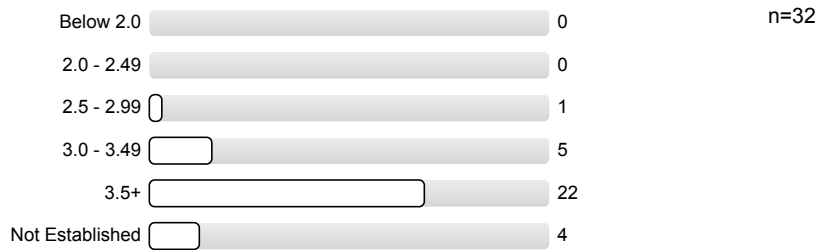## Evaluation of Instruction Program Report
201: ASIA AM 10 LEC 1: HIST-ASIAN AMERICNS
No. of responses = 32
Enrollment = 57
Response Rate = 56.14%
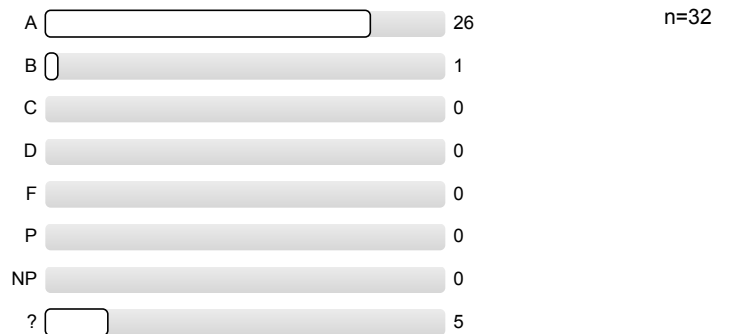
## 1. Background Information:
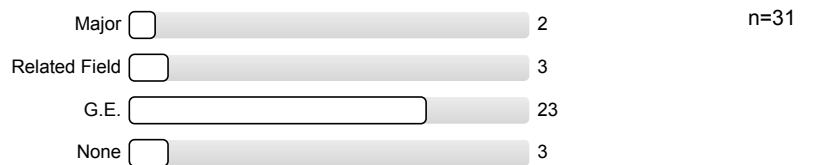
### 1.1) Year in School:

| | |
|---|---|
| Freshman | 4 |
| Sophomore | 8 |
| Junior | 11 |
| Senior | 7 |
| Graduate | 0 |
| Other | 2 |

n=32

### 1.2) UCLA GPA:

| | |
|---|---|
| Below 2.0 | 0 |
| 2.0 - 2.49 | 0 |
| 2.5 - 2.99 | 1 |
| 3.0 - 3.49 | 5 |
| 3.5+ | 22 |
| Not Established | 4 |

n=32

### 1.3) Expected Grade:

| | |
|---|---|
| A | 26 |
| B | 1 |
| C | 0 |
| D | 0 |
| F | 0 |
| P | 0 |
| NP | 0 |
| ? | 5 |

n=32

### 1.4) What requirements does this course fulfill?

| | |
|---|---|
| Major | 2 |
| Related Field | 3 |
| G.E. | 23 |
| None | 3 |

n=31

## 2. To What Extent Do You Feel That:

**2.1) Instructor Concern – The instructor was concerned about student learning.**

Very Low or Never — Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 27 |

n=32
av.=8.78
md=9
dev.=0.61

**2.2) Organization – Class presentations were well prepared and organized.**

Very Low or Never — Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 25 |

n=32
av.=8.69
md=9
dev.=0.64

**2.3) Interaction – Students felt welcome in seeking help in or outside of the class.**

Very Low or Never — Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 29 |

n=32
av.=8.91
md=9
dev.=0.3

**2.4) Communication Skills – The instructor had good communication skills.**

Very Low or Never — Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 27 |

n=32
av.=8.72
md=9
dev.=0.73

**2.5) Value – You have learned something you consider valuable.**

Very Low or Never — Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 25 |

n=32
av.=8.72
md=9
dev.=0.58

**2.6) Overall – Your overall rating of the instructor.**

Very Low or Never — Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 23 |

n=32
av.=8.69
md=9
dev.=0.54

**2.7) Overall – Your overall rating of the course.**

Very Low or Never — Very High or Always

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 22 |

n=32
av.=8.66
md=9
dev.=0.55

## 3. Your View of Course Characteristics:

**3.1) Subject interest before course**

Low — High

| | 1 | 2 | 3 |
|---|---|---|---|
| | 1 | 19 | 12 |

n=32
av.=2.34
md=2
dev.=0.55

**3.2) Subject interest after course**

Low — High

| | 1 | 2 | 3 |
|---|---|---|---|
| | 0 | 3 | 29 |

n=32
av.=2.91
md=3
dev.=0.3

**3.3) Mastery of course material**

Low — High

| | 1 | 2 | 3 |
|---|---|---|---|
| | 0 | 11 | 21 |

n=32
av.=2.66
md=3
dev.=0.48

**3.4) Difficulty (relative to other courses)**

Low — High

| | 1 | 2 | 3 |
|---|---|---|---|
| | 6 | 25 | 1 |

n=32
av.=1.84
md=2
dev.=0.45

**3.5) Workload/pace was**

Too Slow — Too Much

| | 1 | 2 | 3 |
|---|---|---|---|
| | 0 | 31 | 1 |

n=32
av.=2.03
md=2
dev.=0.18

**3.6) Texts, required readings**

Poor — Excellent

| | 1 | 2 | 3 |
|---|---|---|---|
| | 0 | 14 | 18 |

n=32
av.=2.56
md=3
dev.=0.5

**3.7)** Homework assignments

Poor | Excellent

n=29
av.=2.55
md=3
dev.=0.51
ab.=3

**3.8)** Graded materials, examinations

Poor | Excellent

n=32
av.=2.66
md=3
dev.=0.48

**3.9)** Lecture presentations

Poor | Excellent

n=32
av.=2.81
md=3
dev.=0.4

**3.10)** Class discussions

Poor | Excellent

n=27
av.=2.63
md=3
dev.=0.56
ab.=5

## 4. Comments:

**4.1)** Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Amazing professor! I really enjoyed the readings for this class! I thought that they were informative while not being too boring. My one complaint, however, is that there were a lot of readings to do for each week, but because this is a summer course, the workload is somewhat expected to be a little more heavy than during a regular quarter. Overall, loved the class

- Dr, Guzman is probably one of the most caring professors I've ever have. His classes are very interesting and he provides different materials to keep it interactive. Even though this course was online due to COVID 19, I felt very emgaged with it because the professor was too. This was my first class at UCLA and I could have not asked for better. It was a pleasant learning experience for me.

- Dr. DeGuzman opened my eyes on my own history in a way where I felt proud to be who I am and my family's sacrifices for me. The Historical Archive project allowed me to view the everyday household objects in my home in a unique way where I now feel that everything is a part of a larger story that has to do with me. Dr. DeGuzman showed mastery in providing care, compassion, and accessibility to his students with his various links and documents. His relatability with humor and emotion made the content much more engaging and enjoyable to learn.

- Dr. Deguzman had great lectures that were very informative. He did well in incorporating in class discussions and challenged his students through discussions and assignments. He did an excellent job in capturing the Asian American experience in such a short amount of time and he was very communicative with his students.

- Dr. deGuzman really knows how to cater to his students' needs (one-on-one appointments, Q&A documents, etc.) and is very knowledgeable about the course content. As an individual born and raised in Myanmar, I did expect to not see my community as represented as others in the mainstream Asian dialogue so the difficulties of focusing my project on Burmese immigrants in the United States came as no surprise. Regardless, Dr. deGuzman guided me really efficiently by posing questions and clarifying the directions I have available to me. Despite COVID-19 abruptly causing classes to move online, Dr. deGuzman, in my opinion, adapted really well with his diverse slides and guest presentations. His humor is also greatly appreciated. :)

- Dr. deGuzman showed that he truly cared about students' learning and taking away something memorable from the class that will affect their everyday perception of Asian Americans. He takes great care to communicate with students and respond to their questions promptly. Although some guest presentations seem to take time away from lecture, they were very useful in giving personal insight into history and helping students research certain topics.

- Dr. deGuzman was an amazing professor who truly cared about his students. I could see that he really cared about us, and took the time to talk to us individually if we asked. I found the lectures engaging, and the readings interesting. The quizzes were possibly too easy, but I believe this was intentional as a review of topics from lecture. Although I really enjoyed learning under Dr. deGuzman, the one and only thing I believe he could work on is keeping track of time during lecture. However, this is a nitpick and was only a small issue one time over the past five/six weeks. All in all, I really enjoyed this class and I hope Dr. deGuzman continues to teach with his enthusiasm and passion!

- He is a super supportive professor and delivers his lectures in a very thoughtful and encouraging way. He likes to involve all students in the class even if they are not Asian-American. Really liked the course!

- I have no complaints

- I liked how slides weren't just a block of text and were rather points the professor went off on because it forced me to pay attention to the lecture itself. I also thought it was nice how we had guest speakers. I did think the rubric could be somewhat vague at times(though very organized and color coordinated which I liked). For example, on the second paper, it said to expand on the Asian American experience, but I didn't really understand if that meant for specific racial groups(Filipino, Chinese, Vietnamese, etc) or for the Asian American immigrant experience in general. Overall a good class though.

- I loved this class! Not only was Professor deGuzman very accommodating by having lectures be recorded and a reasonable time to take quizzes, but he also provided interesting, and informative lectures. His assignments were open-ended, which I loved since we are able to take what we learned from the class and apply it to our own family's history. This is truly one of best classes I've taken in my life! Made me want to learn more about my history and identity as an Asian American. Thank you!

- I really enjoyed taking Asian American 10 with Dr. deGuzman. I appreciate and consider one of Dr. deGuzman's strength to be his passion and compassion for his students. He consistently made himself available to students, which was beneficial for student learning and addressing questions immediately. He was also so flexible, and his passion for Asian American history was apparent, making lectures extremely engaging. I enjoyed the interactive elements such as when students provided answers to make word clouds, Dr. deGuzman showed relevant (and sometimes funny/parody) videos, as well as students sharing about their relevant experiences with the larger class. Having a break halfway through class was another beneficial addition with allowed the content to be broken up and students to stay engaged, due to the long class time. One element that I did not particularly enjoy was when we were put into breakout rooms because people left their cameras off and, sometimes, did not participate. I believe that the workload was very manageable. The readings were also very engaging and relevant to the class material. I enjoyed the assignments as I was able to delve deeper into my family's history, extremely in depth. Overall, this course was extremely engaging. I do not have many critics as I really enjoyed the class and having Dr. deGuzman as an instructor!

- I really enjoyed this course and I thought Dr. DeGuzman did a great job of teaching it. The lectures were generally engaging and Dr. DeGuzman did a good job of teaching it. I appreciated that there was no midterm or final, and I really liked how the archive project allowed us to contribute to the historical record. The one major weakness of this course was that it was sometimes disorganized. There was confusion on the syllabus regarding what readings were required for one of the reading quizzes, some readings dissapeared from CCLE early, and some of our quizzes were not graded or avialable for review long after we took them (although this was due to techincal difficulties). Also, there were additional lectures released online for one topic, and we were never actually told when they would close- one of them closed before the quiz for the lecture content was over. I appreciated that the lectures were available online, but I think it would be nice if they were available for longer, since I sometimes wanted to rewatch certain parts of a lecture. I also think it would have been useful to have them to reference later on for our papers- at the very least, having the Essential Understandings would help with the final paper. I would have liked more discussion opportunities as well. Lastly, I think the pacing of the papers was a little fast, since we had one writing assignment per week for the last few weeks. I realize this may be necessary since summer courses are shorter, but I would have liked a little more time between writing assignments.

- I really like this course though I am taking it as a GE. Before this class, history for me is mere fact to a large extent. But Dr DeGuzman's classes definitely teaches me to dig into what underlies those facts and how to be a historian as a ordinary person. Also, the reading materials are helpful for understanding what was happening in a particular time periods and people's ideologies then, and they are not tedious or boring. And I really like the idea of doing research on a family/community artifact and building a digital archive of this class.

- I thought the classes were incredibly interesting and I really loved the material we covered in lecture and in the reading. I also really appreciated the effort put into being always available. However, I was not a fan of the quizzes that we had on the reading. Sometimes, the answers were incredibly ambiguous or partially correct. There wasn't really a standard to which answer was correct. I knew every question on the quizzes and did all of the readings but I couldn't get 100% on most of them because of how there would be two correct answers. I couldn't tell which one was the right answer, e.g. "Is this answer reading too much into it?" I felt I was penalized for thinking about the material.

- It's going to be very hard to mention something that the professor could do better, because he truly is one of the most excellent professors I've ever had. If I had any criticism to make, though, I would like for the quizzes to require more "thinking", if that makes sense. I understand that they are meant to be relatively easy if you have read the required material and attended lecture, but it would be cool if they would still be easy, but perhaps require some extra investigation. Or perhaps have questions pulled from a broader pool of material. Other than that, this class was incredibly eye opening and instructed by a wonderful professor.

- My instructor's strengths were communication, knolge of the course material, and welcoming personality. I did not see any weaknesses, I honestly liked teh course it was more than I expected since I have never taken an Asian American course before.

- One of the best classes I have taken at UCLA. This is because instead of having a simple, midterm and a final format, Dr. DeGuzman structured his class with a continuous digital archive assignment. This was a much better learning experience than an average structure. Additionally I learned a lot about my ancestors, and the history of my people, which made me understand myself better; especially in the current political climate. As a political science major, it surprised me that I didn't know this portion of America's history. The Professor was extremely accessible, and did a great job explaining everything. I especially liked the Q&A google doc, and I liked that the lectures which were linked in the syllabus were embedded in a course calendar. This helped me stay on top of things, and ensured that I didn't forget anything. The only thing I would change is, I would ask the professor to leave lectures up for the length of the course in case I wanted to rewatch it or better build my understanding. Overall, one of the best courses I've taken, and I would recommend it to all my peers. I can't say enough great things about this course. I wish he taught all my classes.

- Overall the class was at a good pace to follow and none of the assignments or tests were never meant there to trick you. The professor was very available and helpful to any questions or concerns that I had during the course and gave very through instructions when it came to assignments that left very little room for confusion or error. Additionally, the lectures were very thorough, were explained in a very easy to comprehend format, and built off of the readings which is a nice change of pace form what I am used to. However, I would have liked to have more opportunities for class discussions and more interaction with others in the class was something I would have liked to have experienced more of.

- Professor deGuzman has been one of the best professors I have had at UCLA! It was evident that he cared both for our student learning and wellbeing as individuals, and I can say everyone felt welcome asking for help or extra support outside of class. He was very clear and allocated time to discuss assignment guidelines and expectations, which many of my peers and I found very helpful. His lecture style is very engaging and I love how he always incorporates jokes and personal tidbits, as well as setting aside time to discuss current issues. Can y'all give him tenure already please? He is so deserving and any institution would benefit from his teaching expertise and expansive knowledge on various subjects.

- Professor is very nice and helpful. He is always ready to help students understand what they concern.

He also cares his students how they enhance their knowledge. I like this professor.

- Strengths: offers plentiful opportunities to receive help from professor, many opportunities to interact with classmates in class and outside of class, assigns work that asks students to look beyond the surface of history and to understand larger themes, professor is very adaptive to student feedback (eg. incorporates new activities to lectures), offers guest speakers as valuable sources of information, reading assignments were very doable, assignments made you feel like you're "doing history" instead of just memorizing it

  Weaknesses: pacing during class can be a bit slow at times; sometimes we'd have to hold off on discussing topics meant for that lecture b/c we didn't have time; a possible solution to this is to offer some reading guiding questions that can be considered when students are doing their readings so that they know what's important to learn in case we don't get to it during class

- This class was perfect! I enjoyed learning the material, and the presentations were easy. The readings were great, and I enjoyed having the flexibility of watching the videos on my own time, though it would have been fun to learn the information live as well! The finals were stress-free but still forced me to organize my understanding of the material, and I really enjoyed the professor's analysis of the excerpts we read. It made me interested in seeing the intersections of psychology and literature, which is something I didn't expect to enjoy as much as I did. I definitely wish I had gone to office hours more! Thank you for a great session (-:

- This has been the best course I've taken in the online format for a few reasons. Professor Deguzman kept lectures interesting by encouraging participation from time- to-time and mixed in informative videos and guest speakers rather than simply talking for the duration of class. He implemented an effective system for office hours which I really liked through a sign-up sheet where you can pick a specific time to discuss projects or overall course work and this way there's no line to wait in and it's personal one-on-one interaction. He seemed to really care for our well-being in this era of Covid and was lenient on submission time and very understanding that people are experiencing distinct personal issues right now, and I really appreciated this effort on his part.

- This professor has a professional and positive disposition when lecturing, it is evident that he is passionate and knowledgeable about the subjects he teaches. He makes himself available to students outside of class should they need help. The weakness I can think of is that we do not know what our grade is throughout the semester, unless we ask.

- This professor was extremely friendly and I enjoyed every second of his classes! He was very considerate of the students' needs, and was very good at replying to questions and concerns that students had. Especially during the COVID-19 pandemic, this professor encouraged us and help us when we were struggling. One thing I think could have improved the class experience was the chance for discussion board postings or even some more interaction between the student and the professor. I think this would have not only improved our learning of the course material, but also improved our passion for the subject.

# Profile

## 2. To What Extent Do You Feel That:

| | | | |
|---|---|---|---|
| 2.1) | Instructor Concern – The instructor was concerned about student learning. | Very Low or Never → Very High or Always | n=32 av.=8.78 |
| 2.2) | Organization – Class presentations were well prepared and organized. | Very Low or Never → Very High or Always | n=32 av.=8.69 |
| 2.3) | Interaction – Students felt welcome in seeking help in or outside of the class. | Very Low or Never → Very High or Always | n=32 av.=8.91 |
| 2.4) | Communication Skills – The instructor had good communication skills. | Very Low or Never → Very High or Always | n=32 av.=8.72 |
| 2.5) | Value – You have learned something you consider valuable. | Very Low or Never → Very High or Always | n=32 av.=8.72 |
| 2.6) | Overall – Your overall rating of the instructor. | Very Low or Never → Very High or Always | n=32 av.=8.69 |
| 2.7) | Overall – Your overall rating of the course. | Very Low or Never → Very High or Always | n=32 av.=8.66 |

## 3. Your View of Course Characteristics:

| | | | |
|---|---|---|---|
| 3.1) | Subject interest before course | Low → High | n=32 av.=2.34 |
| 3.2) | Subject interest after course | Low → High | n=32 av.=2.91 |
| 3.3) | Mastery of course material | Low → High | n=32 av.=2.66 |
| 3.4) | Difficulty (relative to other courses) | Low → High | n=32 av.=1.84 |
| 3.5) | Workload/pace was | Too Slow → Too Much | n=32 av.=2.03 |
| 3.6) | Texts, required readings | Poor → Excellent | n=32 av.=2.56 |
| 3.7) | Homework assignments | Poor → Excellent | n=29 av.=2.55 |
| 3.8) | Graded materials, examinations | Poor → Excellent | n=32 av.=2.66 |
| 3.9) | Lecture presentations | Poor → Excellent | n=32 av.=2.81 |
| 3.10) | Class discussions | Poor → Excellent | n=27 av.=2.63 |